

VITA

Stanley H. Zucker

EDUCATION

State University of New York at Stony Brook
B.A. in Psychology, 1970

Hofstra University, Hempstead, New York
M.S. in Special Education/Mental Retardation, 1972

University of Missouri - Columbia, Columbia, Missouri
Ph.D. in Special Education/Mental Retardation, 1975

PRESENT POSITION

Professor, Special Education Program
Arizona State University, 1982 -

PREVIOUS EXPERIENCE

Cluster Coordinator
Special Education Program, 1999 -2001

Program Coordinator, Special Education Program
Arizona State University, 1992 - 1999

Chair - Graduate Program Committee
Department of Special Education
Arizona State University, 1985 - 1992

Project Director/Principal Investigator, Field Initiated Studies Research Grant,
Arizona State University, 1980 - 1983

Associate Professor, Department of Special Education
Arizona State University, 1979 - 1982

Assistant Professor, Department of Special Education
Arizona State University, 1975 - 1979

Graduate Teaching Assistant, Department of Special Education
University of Missouri - Columbia, 1972 - 1975

Research Associate, State-Wide Testing Service, Columbia,
Missouri, 1973 - 1974

Instructed Undergraduate Courses in Special Education
Department of Special Education,
University of Missouri - Columbia, 1972 - 1974

Curriculum Development Specialist, Special Education Curriculum
Training Center (SECTraC), Department of Special Education,
University of Missouri - Columbia, 1973 - 1974

TEACHING EXPERIENCE

Middle Country Central School District, Centereach, New York,
Mentally Retarded, 1972

Board of Cooperative Educational Services, Third Supervisory
District, Suffolk County, New York, Emotionally Disturbed,
Brain-Injured, and Learning Disabilities, 1971 - 1972

Board of Cooperative Educational Services, Third Supervisory
District, Suffolk County, New York, Mentally Retarded, Work/Study,
1970 - 1971

Board of Cooperative Educational Services, Third Supervisory
District, Suffolk County, New York, Mentally Retarded, 1970

CERTIFICATION

New York State Permanent Certification for Nursery, K - 6, and
Extended Certification for the Mentally Retarded

Arizona Certified School Psychologist

PROFESSIONAL ORGANIZATIONS

American Association on Mental Retardation
Treasurer, Arizona Chapter, 1977 - 1980
Elected to Fellow, 1987

Council for Exceptional Children
Mental Retardation and Developmental Disabilities Division
Vice President, 1981 - 1982
President Elect, 1982 - 1983
President, 1983 - 1984
Immediate Past President, 1984 - 1985
Chair, Program Advisory Committee, 1982 - 1983
Chair, Future of Division Committee, 1983 - 1985
Chair, Publications, 1984 - 1985
Chair, Nominations Committee, 1984 - 1985
Special Issues Committee, 1987 - present
Research Committee, 1988 - present
Editor, ETDD, 1987 - present
Teacher Education Division
Division on Career Development
Technology and Media Division
Division on Learning Disabilities
Council for Children with Behavioral Disorders
Council for Educational and Diagnostic Services
Division on Research

Teacher Educators of Children with Behavior Disorders
Vice President, 1979 - 1980
Vice President, 1980 - 1981

Council For Learning Disabilities

The Accreditation Council (ACDD)
Board of Directors, 1985 - 1990
Accreditation Committee, 1985 - 1990
Chair, Public Information and Education Committee, 1985 - 1987
Standards Committee, 1987 - 1990 (Chair, 1988 - 1989)

The Academy on Mental Retardation

HONORS AND AWARDS

New York State Regents Scholarship

1965 - 1969

New York State Training Grant for Special Education

1970 - 1971

United States Office of Education Post-Master's Fellowship
in Mental Retardation, University of Missouri - Columbia

1972 - 1975

Outstanding Graduate Student Teacher Award, Chancellor's Office,
University of Missouri - Columbia

1974

Who's Who in the West 1980

Fellow, American Association on Mental Retardation 1987

Who's Who in American Education

1990, 1994, 1996, 2000, 2005

SPONSORED PROJECTS

Project Title: Research Project of the Efficacy of Alternative
Predictors of Learning Disability in First Grade
Pupils: The Missouri Study

Position: Research Associate/Data Analyst

Funding Agency: Missouri Department of Education

Project Dates: 1973 - 1974

Funding: \$25,000

Project Title: Racial Bias in Special Class Placement

Position: Principal Investigator

Funding Agency: Arizona State University, Research Council

Project Dates: 1977

Funding: \$796

Project Title: Utilization of Handicapped Parking

Position: Principal Investigator

Funding Agency: Arizona State University, College of Education

Project Dates: 1977 - 1978

Funding: \$2,000

Project Title: Arizona Project Retool

Position: Evaluation Coordinator

Funding Agency: DHEW/USOE/BEH

Project Dates: 1977 - 1978

Funding: \$11,000

Project Title: Training Professional Personnel in the Education of the Handicapped

Position: Evaluator

Funding Agency: DHEW/USOE/BEH

Project Dates: 1979 - 1980

Funding: \$91,000

Project Title: The Effects of Sensory Integrative Therapy on the Motor Milestone Attainment of Down's Syndrome Infants

Position: Principal Investigator

Funding Agency: Arizona State University, College of Education

Project Date: 1979

Funding: \$46

Project Title: Persuasive Communication Among Mildly and Moderately Retarded Children

Position: Co-Investigator

Funding Agency: Arizona State University, College of Education

Project Date: 1979

Funding: \$1,000

Project Title: Training Professional Personnel in the Education of the Handicapped

Position: Evaluator

Funding Agency: ED/OSERS/OSE

Project Dates: 1980 - 1981

Funding: \$80,000

Project Title: Parameters of Cumulative Programming with Severely/Profoundly Handicapped Pupils

Position: Director/Principal Investigator

Funding Agency: ED/OSERS/OSE

Project Dates: 1980 - 1981

Funding: \$80,247

Project Title: Training Professional Personnel in the Education of the Handicapped

Position: Evaluator

Funding Agency: ED/OSERS/OSE

Project Dates: 1981 - 1982

Funding: \$125,000

Project Title: Parameters of Cumulative Programming with Severely/Profoundly Handicapped Pupils

Position: Director/Principal Investigator

Funding Agency: ED/OSERS/OSE

Project Dates: 1981 - 1982

Funding: \$92,500

Project Title: Training Professional Personnel in the Education of the Handicapped

Position: Evaluator

Funding Agency: ED/OSERS/SEP

Project Dates: 1982 - 1983

Funding: \$41,000

Project Title: Parameters of Cumulative Programming with Severely/Profoundly Handicapped Pupils

Position: Director/Principal Investigator

Funding Agency: ED/OSERS/SEP

Project Dates: 1982 - 1983

Funding: \$101,544

Project Title: Title VII Bilingual Education Basic Program at Two Target Sites

Position: Evaluator

Funding Agency: ED/OBE

Project Dates: 1982 - 1983

Funding: \$113,319

Project Title: Training Professional Personnel in the Education of the Handicapped (Leadership)

Position: Evaluator

Funding Agency: ED/OSERS/SEP

Project Dates: 1983 - 1984

Funding: \$74,600

Project Title: Title VII Bilingual Education Basic Program at Two Target Sites

Position: Evaluator

Funding Agency: ED/OBE

Project Dates: 1983 - 1984

Funding: \$146,200

Project Title: Training Professional Personnel in the Education of the Handicapped

Position: Evaluator (Leadership)

Funding Agency: ED/OSERS/SEP

Project Dates: 1984 - 1985

Funding: \$74,000

Project Title: Title VII Bilingual Education Basic Program at Two Target Sites

Position: Evaluator

Funding Agency: ED/OBE

Project Dates: 1984 - 1985

Funding: \$125,620

Project Title: Training Professional Personnel in the Education
of the Handicapped (Leadership)

Position: Evaluator

Funding Agency: ED/OSERS/SEP

Project Dates: 1985 - 1986

Funding: \$75,947

Project Title: Correctional Special Education

Position: Principal Investigator

Funding Agency: ASU-COE

Project Dates: 1990

Funding: \$500.00

Project Title: Correctional Special Education

Position: Principal Investigator

Funding Agency: ASU-COE

Project Dates: 1992

Funding: \$500.00

Project Title: School-Linked Services to Support Better
Outcomes for Children with Disabilities

Position: Co-Project Director

Funding Agency: USDE

Project Dates: 1994-1997

Funding: \$560,000.00 (Submitted)

CONSULTATIONS AND PROFESSIONAL SERVICE

Competency Based Instructional Module Development Institute,
Department of Special Education, University of Iowa, Iowa City
November, 1972

Special Education Curriculum Development Project, Columbia Public
Schools, Columbia, Missouri, 1973

Research Project of the Efficacy of Alternative Predictors of
Learning Disability in First Grade Pupils: The Missouri Study,
State-Wide Testing Service, Columbia, Missouri, 1973

Speaker - Organizing Human Rights Committees, Arizona Children's
Hospital, April, 1976

Position Paper on Individualized Data Base, Arizona Association for Retarded Citizens, Phoenix, Arizona, 1976

Speaker - Human and Civil Rights of the Retarded, Arizona Children's Hospital, May, 1976

Consultant, Arizona Association for Retarded Citizens, 1976 - 1978

Speaker - Advocacy Roles of Human Rights Committee, Arizona Children's Hospital, July, 1976

Speaker - Learning Disabilities in the Schools, Kiwanis Club of Tempe - Nuevo, Tempe, Arizona, September, 1976

Speaker - Approval of Research Projects, Arizona Children's Hospital, September, 1976

Chairman, Human Rights Committee, Child Development Center, Arizona Children's Hospital, 1976 - 1980

Educational Consultant, Jewish Organization of Tempe Preschool, 1976 - 1979

Governor's Task Force on Health Research/Technology/Treatment, Arizona White House Conference on Handicapped Individuals, 1976

Speaker - Accreditation Concerns, Arizona Children's Hospital, December, 1976

Reviewed research proposal for National Science Foundation, 1977

Speaker - Use of Restraints and Aversive Techniques, Arizona Children's Hospital, February, 1977

Treasurer, Arizona AAMD Chapter, 1977 - 1980

Institutional Policy Consultant, Legal Services Project for the Developmentally Disabled, Phoenix, Arizona, 1977 - 1979

Faculty Senate, Arizona State University, 1977 - 1980

Speaker - Restrictive Administrative Policies, Arizona Children's Hospital, April, 1977

Reporter, Public Information Interview, AC MRDD Surveyors, Arizona Children's Hospital, 1977

Research Consultant, Competency Based Curriculum Development Project in Gifted/Talented Education, State Department of Education, 1977

Field Representative, Learning Disabilities - Juvenile Delinquency Research and Demonstration Project, Creighton University, 1977 - 1978

Consultant, Special Education Learning Experiences for Competency in Teaching, Arizona Department of Education, Division of Special Education, 1977 - 1981

Workshop, Demonstration Teaching in Motor Training, Cottonwood Elementary School, Cottonwood, Arizona, October, 1977

Research Consultant, Autistic Program, Gompers Rehabilitation Center, Phoenix, Arizona, 1977 - 1980

Workshop, Writing Prescriptions for Students with Motoric Problems, Flagstaff Unified No. 1, Flagstaff, Arizona, October, 1977

Chief Educational Consultant, Arizona Psychometric Services, Tempe, Arizona, 1978 - 1983

Workshop, Language in the Retarded, Santa Cruz County Association for Retarded Children, Nogales, Arizona, February, 1978

Workshop, Building Communication Skills with the Severely/ Profoundly Handicapped Child, Hoshoni Foundation, Flagstaff, Arizona, March 1978

Workshop, Language in the Retarded, Nuestros Ninos Preschool, Douglas, Arizona, April, 1978

Workshop, Language in the Retarded, Department of Economic Security Conference, Safford, Arizona, April, 1978

Project Evaluator, Arizona Project RETOOL, 1978
Research Consultant, Cordova School, Alhambra School District, Phoenix, 1978

Workshop, Characteristics of Mental Retardation, Safford, 1978

Competency Validator, Systems Intervention - Affective Training Project, University of Texas at Dallas, 1978

Workshop, Characteristics of Mental Retardation, Lake Havasu City,

1978

Consulting School Psychologist, Parker Public Schools, Parker, 1978

Workshop, Characteristics of Mental Retardation, Bisbee, 1978

Consulting School Psychologist, Ajo Public Schools, Ajo, 1978 -
1983

Workshop, Interpretation of the WISC-R and Bender Gestalt, Alhambra
Schools, Phoenix, 1979

Research Consultant, Project UP with KIDS, Wilson School District,
Phoenix, 1978 - 1980

Arizona Task Force on Deinstitutionalization, Arizona Department of
Education, 1978 - 1979

Consulting School Psychologist, Department of Special Education
Testing Clinic, Arizona State University, 1979 --

Coordinator, Western Research Conference on Mental Retardation, Phoenix, 1979

Consulting School Psychologist, Tolleson Elementary Schools,
Tolleson, 1980 - 1986

Human Rights Committee, CIDS, Phoenix, 1980 - 1984

Vice President, CEC-MR, 1981 - 1982

Department of Special Education Representative to ADE Research
Meeting, January 1981

Research Review Committee, Division of Developmental Disabilities,
District 1, 1981 - 1986

President's Committee on Mental Retardation, Panelist, 1982

President-Elect, CEC-MR, 1982 - 1983

Program Advisory Committee, CEC National Conference and Training
Workshops on the Exceptional Bilingual Child, Phoenix, October,
1982

Program Advisory Committee, CEC 61st Annual Convention, Detroit,
April, 1982

President, CEC-MR, 1983 - 1984

Member, CEC Research Committee, 1983 - 1986

Judge, CEC National Software Competition, 1984

Evaluation Consultant, Trinity College (Washington, D.C.), 1984

Curriculum Consultant, Austin (Texas) Public Schools, 1984

Program Advisory Committee, National Topical Conference on Computers and Technology, Reno, Nevada, 1984

Immediate Past President, CEC-MR, 1984 - 1985

UAF Task Force Member, Governor's Council on Developmental Disabilities, Phoenix, Arizona, 1984

Consultant, Governor's Council on Developmental Disabilities, Phoenix, Arizona, 1985

Consultant, Division of MR/DD
Phoenix, Arizona, 1985

Board of Directors, Arizona Association of Private Agencies for the Developmentally Disabled, 1985

Consultant, Tolleson Elementary District,
Tolleson, Arizona, 1985 – 1986

Consulting School Psychologist, Santa Cruz Valley High School District, Eloy, Arizona, 1984 - 1985

Curriculum Consultant, Paradise Valley Unified School District, Paradise Valley, Arizona, 1985 - 1986

Chair, CEC-MR Publications Committee, 1984 - 1985

Chair, CEC-MR Future of Division Committee, 1983 - 1985

Chair, CEC-MR Nominations Committee, 1984 - 1985

Grant Reviewer, Education Department,
Washington, D.C., 1985

Consultant, Behavior Learning Center,

Austin, Texas, 1985 - present

Board of Directors, ACDD, 1985 - 1990

Accreditation Committee, ACDD, 1985 - 1990

Chair, Public Information and Education Committee,
ACDD, 1985 - 1987

Standards Committee, ACDD, 1987 - 1990 (Chair, 1988 - 1989)

Consultant, Laveen Elementary District,
Laveen, Arizona, 1988

Consultant, Arizona Department of Corrections,
Phoenix, Arizona, 1986 - present

Consulting School Psychologist

Alamo Juvenile Institution, 1986 - present

Desert Valley Learning Center, 1986 - present

Adobe Mountain Juvenile Institution, 1986 - present

New Dawn Juvenile Institution, 1986 - present

Catalina Mountain Juvenile Institution, 1987 - present

Black Canyon Juvenile Institution, 1988 - present

Arizona Statewide Coordination Council for Systems Change for Individuals with Substantial Handicaps, 1988 - present

Research Consultant, Arizona Department of Juvenile Corrections, Phoenix, Arizona
1990 - present

Consulting School Psychologist, Arizona Department of Juvenile Corrections, Phoenix, Arizona
1990 - present

Professional Advisory Board, Council for Jews with Special Needs, 1991 - present

Research Advisory Board, Wayland Family Centers, 1988 - present

Research Consultant, Arizona Department of Youth Treatment and Rehabilitation, 1991 - present

Consulting School Psychologist, Arizona Department of Youth Treatment and Rehabilitation,
1991 - present

EDITORIAL SERVICE

Reviewed Manuscripts for *Exceptional Children*, 1974 - 1989

Reviewed manuscripts for *AAESPH Review*, 1977 - 1980

Consulting Editor, *Career Development for Exceptional Individuals*, 1977 - 1988

Guest Reviewer for *American Journal of Mental Deficiency*, 1978 - 1988

Duckett, J., Cleland, C. C., & Zucker, S. H. (Eds.). (1979). *The Profoundly Mentally Retarded*. Austin, Texas: Western Research.

Book Reviewer, *Education and Training of the Mentally Retarded*, 1981 - 1987

ERIC Evaluator, Mental Retardation Documents, 1984 - present

Consulting Editor, *Mental Retardation*, 1985 - present

Editor, *Education and Training in Developmental Disabilities*, 1987 - present

Consulting Editor, *Focus on Autism and other Developmental Disabilities*, 1994 – present

Consulting Editor – *Exceptionality*, 1997 - present

PUBLICATIONS

Zucker, S. H., & Altman, R. (1973). An on-the job vocational training program for adolescent trainable retardates. *Training School Bulletin*, 70, 106-110.

Reprinted in *Rehabilitation Literature*, 1974, 35, 31.

Ferguson, J. L., Altman, R., Busch, R. F., & Zucker, S. H. (1973). *Interim report: Prediction of reading disabilities in first grade pupils*. Columbia, MO: State-Wide Testing.

Ferguson, J. L., Altman, R., Busch, R. F., & Zucker, S. H. (1974). *Second interim report: Prediction of reading disabilities in first grade pupils*. Columbia, MO: State-Wide Testing.

Ferguson, J. L., Altman, R., Busch, R. F., & Zucker, S. H. (1974). *Final report: Prediction of reading disabilities in first grade pupils*. Columbia, MO: State-Wide Testing.

Zucker, S. H., & Meyen, E. L. (1975). Attitudinal stability of teachers of exceptional children. *Journal of Experimental Education*, 43, 94-96.

Altman, R., & Zucker, S. H. (1975). A test of psychological reactance with severely and profoundly retarded. In C. C. Cleland & L. W. Talkington (Eds.) *Research with Profoundly Retarded*, Austin, TX: Brown Schools, 1975.

Zucker, S. H. (1976). Social facilitation of retardate performance. *Exceptional Child Education Resources*, 9, 1.

Reprinted in *Resources in Education*, 1976, Fall.

Zucker, S. H. (1976). The effects of evaluative and non-evaluative audiences on retardate performance of simple and complex tasks. In C. C. Cleland, J. O. Swartz, & L. W. Talkington (Eds.), *The Profoundly Mentally Retarded*, Austin, TX: Brown Schools.

Zucker, S. H., & Prieto, A. G. (1977). Ethnicity and teacher bias in educational decisions. *Journal of Instructional Psychology*, 4, 2-5.

Zucker, S. H. (1977). Acquisition of imitative responses in profoundly mentally retarded. *Exceptional Child Education Resources*, 10, 1.

Reprinted in *Resources in Education*, 1977, Fall.

Zucker, S. H., Prieto, A. G., & Rutherford, R. B. (1977). Generic ecobehavioral assessment for lower level retarded populations. In L. W. Talkington, C. C. Cleland & R. S. O'Grady (Eds.), *Research with the Profoundly Retarded*, Austin, TX: Brown Schools.

Zucker, S. H. (1978). Sensitivity of retarded children's classroom performance to social psychological influences. *Education and Training of the Mentally Retarded*, 13, 189-194.

Altman, R., Zucker, S. H., Talkington, L. W., & Cleland, C. C. (1978). Resident participation in institutional policy. *Exceptional Children*, 44, 619-621.

Zucker, S. H. (1978). Niche breadth and the instigation to aggression. In R. B. Rutherford & A. G. Prieto (Eds.), *Severe Behavior Disorders of Children and Youth: Monograph in Behavior Disorders*. Reston, VA: Council for Children with Behavioral Disorders.

Prieto, A. G., Zucker, S. H., Snead, L. F., & Cochran, C. (1978). Modeling effects with severely behaviorally disordered children. In R. B. Rutherford & A. G. Prieto (Eds.), *Severe*

Behavior Disorders of Children and Youth: Monograph in Behavior Disorders, Reston, VA: Council for Children with Behavioral Disorders.

Zucker, S. H., & Prieto, A. G. (1978). Teacher bias in special class placement. *Exceptional Child Education Resources*, 11, 1.

Reprinted in *Resources in Education*, 1978, Fall.

Prieto, A. G., & Zucker, S. H. (1978). The effect of modeling techniques on the behavior of severely emotionally disturbed children (autistic). *Exceptional Child Education Resources*, 11, 1.

Reprinted in *Resources in Education*, 1978, Fall.

Zucker, S. H., D'Alonzo, B. J. Williams, R. L., & McMullen, M. R. (1978). Pre-communication response training among spastic-quadruplegic profoundly mentally retarded. In J. D. Swartz, R. K. Eyman, C. C. Cleland, & R. O'Grady (Eds.), *The Profoundly Mentally Retarded*, Austin, TX: Western Research.

Prieto, A. G., & Zucker, S. H. (1978). La Reestructuración cognitiva como una técnica de modificación de conducta, con un sujeto deficiente mental medio (Cognitive restructuring as a behavior modification technique with a moderately mentally retarded subject). *Análisis y Modificación de Conducta*, 4, 33-41.

Zucker, S. H. (1979). *Department of special education follow-up study: Employment status of master's graduates*. Arizona State University, Department of Special Education Technical Report Number 1.

McMullen, M. R., D'Alonzo, B. J., & Zucker, S. H. (1979). Seizure variations across ecological settings among institutionalized non-ambulatory profoundly retarded children. In J. Duckett, C. C. Cleland, & S. H. Zucker (Eds.), *The Profoundly Mentally Retarded*, Austin, TX: Western Research.

Grossman, J. B., Zucker, S. H., Isabell, P., & McCoy, K. J. (1979). Group training for parental acceptance and care of the profoundly retarded at home. In J. Duckett, C. C. Cleland, & S.H. Zucker (Eds.), *The Profoundly Mentally Retarded*, Austin, TX: Western Research.

Duckett, J., Cleland, C. C., & Zucker, S. H. (Eds.). (1979). *The Profoundly Mentally Retarded*. Austin, TX: Western Research.

Zucker, S. H., Prieto, A. G., & Rutherford, R. B. (1979). Racial determinants of teachers' perceptions of placement of the educable mentally retarded. *Exceptional Child Education Resources*, 11, 1.

Reprinted in *Resources in Education*, 1979, Fall.

Whitaker, J., Nelson, E., & Zucker, S. H. (1979). *Report of preliminary data: Special*

education follow-up study. Arizona State University, I. D. Payne Laboratory.

Zucker, S. H., Rutherford, R. B., & Prieto, A. G. (1979). Teacher directed interventions for behaviorally disordered children. In R.B. Rutherford & A. G. Prieto (Eds.), *Current Issues in Severe Behavior Disorders of Children and Youth*, Reston, VA: Council for Children with Behavior Disorders.

Zucker, S. H., D'Alonzo, B. J., McMullen, M. R., & Williams, R. L. (1980). Training eye-pointing behavior in a non-ambulatory profoundly mentally retarded child using contingent vibratory stimulation. *Education and Training of the Mentally Retarded*, 15, 4-7.

Haring, M., Nelson, E., Tansy, M., Whitaker, J., Zucker, S. H., Carey, L., & Warren, M. (1980). *Follow-up Study of Bachelor's Degree Programs in Special Education*. Arizona State University, I.D. Payne Laboratory.

Prieto, A. G., & Zucker, S. H. (1980). The effects of race on teachers' perceptions of educational placement of behaviorally disordered children. *Exceptional Child Education Resources*, 11, 1.

Reprinted in *Resources in Education*, 1980, Fall.

Zener, M., Prieto, A. G., & Zucker, S. H. (1980). A comparison of varied teacher-to-child ratio on the adaptive and attending behaviors of two autistic children. In R. B. Rutherford, A. G. Prieto & J. McGlothlin, (Eds.), *Current Issues in Severe Behavior Disorders of Children and Youth, Vol. III*, Reston, VA: Council for Children with Behavior Disorders.

Whitaker, J., Haring, M., Nelson, E., & Zucker, S. H. (1980). *Follow-up Study of Master's Degree Graduates in Special Education*. Arizona State University, I. D. Payne Laboratory.

Prieto, A. G., Rutherford, R. B., & Zucker, S. H. (1980). Cognitive restructuring with behavior disordered children. *Journal of Special Education Technology*, 3, 52-59.

Scruggs, T., Prieto, A. G., & Zucker, S. H. (1981). An operant audiometric procedure for non-verbal children. In R. B. Rutherford, A. G. Prieto, & J. E. McGlothlin (Eds.), *Severe behavior disorders of children and youth: CCBBD monograph*. Reston, VA: Council for Exceptional Children.

Zucker, S. H., & D'Alonzo, B. J. (1981). Time compressed speech and the listening comprehension of educable mentally retarded students. *Mental Retardation*, 19, 177-179.

Rueda, R. S., & Zucker, S. H. (1981). Social problem solving strategies of moderately retarded children. *Proceedings of the Fourteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities*.

Zucker, S. H., & Prehm, H. J. (1981). Cumulative versus successive pairs programming with severely retarded students. *Proceedings of the Fourteenth Annual Gatlinburg Conference*

on Research in Mental Retardation and Developmental Disabilities.

D'Alonzo, B. J., & Zucker, S. H. (1981). Comparison of comprehension scores of learning disabled high school students for content presented aurally at variable rates of speech. *Perceptual and Motor Skills*, 53, 499-505.

Rodriguez, R., Zucker, S. H., Prieto, A. G., & Rueda, R. S. (1981). The identification of gifted minority children. *Exceptional Child Education Resources*, 11, 1.

Reprinted in *Resources in Education*, 1981, Fall.

Prieto, A. G., & Zucker, S. H. (1981). Teacher perception of race as a factor in the placement of behavior disordered children. *Behavioral Disorders*, 7, 34-38.

D'Alonzo, B. J., & Zucker, S. H. (1981). Comprehension scores of learning disabled high school students on aurally presented content. *Exceptional Children*, 48, 375-376.

Howell, K. W., Zucker, S. H., & Morehead, M. K. (1982). *Multilevel Academic Skills Inventory: Reading and Language Arts*. Columbus, OH: Charles Merrill.

Howell, K. W., Zucker, S. H., & Morehead, M. K. (1982). *Multilevel Academic Skills Inventory: Math*. Columbus, OH: Charles Merrill.

D'Alonzo, B. J., & Zucker, S. H. (1982). Auditory training to increase the comprehension of time-compressed speech among educable mentally retarded students. *The Journal for Special Educators*.

Zucker, S. H. (1982). Review of *Integration of developmentally disabled individuals in the community*, A. R. Novak & L. W. Heal (Eds.), *Education and Training of the Mentally Retarded*, 17, 75.

Rueda, R. S., & Zucker, S. H. (1982). The effect of listener status on the persuasive strategies of moderately retarded and nonretarded students. *Proceeding of the Fifteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities*.

Zucker, S. H., & Prehm, H. J. (1982). Durability of training among severely retarded children as a function of teaching strategy. *Proceedings of the Fifteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities*.

Zucker, S. H. (1983). Mental retardation professional program. *Education and Training of the Mentally Retarded*, 18.

Zucker, S. H. (1983). Stability of response choice of severely retarded children. *Proceedings of the Sixteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities*.

Howell, K. W., Zucker, S. H., & Morehead, M. K. (1983). *The Multilevel Task Analysis, Grades 1 - 8*. Columbus, OH: Charles Merrill.

Rueda, R. S., & Zucker, S. H. (1984). Persuasive communication among moderately retarded and nonretarded children. *Education and Training of the Mentally Retarded, 19*, 125-131.

Zucker, S. H., & Prehm, H. J. (1984). *Final report: Parameters of cumulative programming with severely and profoundly handicapped pupils* (Grant No. G008001872). Washington, D.C.: United States Education Department.

Zucker, S. H. (1984). President's message. *CEC-MReport, Vol. 1, No. 2*. Reston, VA: Council for Exceptional Children.

Zucker, S. H., & Prieto, A. G. (1984). Racial factors in teacher recommendations for EMR class placement. *Proceedings of the Seventeenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities*.

Zucker, S. H. (1984). *Title VII Evaluation: Language proficiency and academic achievement*. (Grant No. 003DH20238). Washington, DC: U.S. Education Department.

Howell, K. W., & Zucker, S. H. (1985). *Multilevel Academic Survey Test: Grade Placement*. Columbus, OH: Charles Merrill.

Howell, K. W., & Zucker, S. H. (1985). *Multilevel Academic Survey Test: Curriculum Placement*. Columbus, OH: Charles Merrill.

Zucker, S. H., & Prehm, H. J. (1985). *Parameters of cumulative programming with severely and profoundly handicapped pupils*. Washington, D. C.: ERIC (170419).

Zucker, S. H., & Prieto, A. G. (1985). Stability of toy preference in a severely retarded, non-ambulatory, blind preschool student. *Proceeding of the Eighteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities*.

Zucker, S. H. (1986). Assessment for classification of individuals with mild mental retardation. *CEC-MReport, 3*, 3-4.

McLoone, B. B., Scruggs, T. E., Mastropieri, M. A., & Zucker, S. H. (1986). Memory strategy instruction and training with learning disabled adolescents. *Learning Disabilities Research, 2*, 45-53.

Zucker, S. H. (1986). Assessment of Mental Retardation. *Diagnostique, 10*, 115-127.

Zucker, S. H. (1986). Curriculum based assessment: The multilevel academic survey test. In J. E. Gilliam & B. K. Scott (Eds.), *Topics in Emotional Disturbance, Vol. II*, Austin, TX: Behavior Learning Center.

Zucker, S. H. (1987). Author and title index Volume 22, 1987. *Education and Training in Mental Retardation*, 22, 357-360.

Zucker, S. H. (Ed.). (1987). *Education and Training in Mental Retardation*, 22, 1-360.

Zucker, S. H. (1987). The effects of a supplemental vestibular stimulation program on the development of Down syndrome infants. *Proceeding of the Gatlinburg Conference on Research and Theory in Mental Retardation*, 20,105.

Zucker, S. H., & Polloway, E. A. (1987). Issues in identification and assessment in mental retardation. *Education and Training in Mental Retardation*, 22, 69-76.

Zucker, S. H. (1988). Author and title index Volume 23, 1988. *Education and Training in Mental Retardation*, 23, 357-360.

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CONFERENCE PRESENTATIONS

Zucker, S. H. (1971, May). A pilot work/study program for the trainable retarded. Annual Superintendent's Conference, Melville, New York.

Representative: Department of Special Education State-Wide Advisory Board Meeting,

Columbia, Missouri, April, 1974.

Zucker, S. H. (1974, June). Use of reactance as a motivational technique with severely and profoundly retarded. Annual Meeting of the American Association on Mental Deficiency, Toronto, Ontario.

Altman, R., & Zucker, S. H. (1975, March). Reactive implications for profoundly mentally retarded. Western Research Conference on Mental Retardation, Carmel, California.

Zucker, S. H. (1975, April). The effect of race and sex on vicarious reinforcement with retardates. Annual Meeting of the Council for Exceptional Children, Los Angeles, California.

Zucker, S. H. (1976, April). Environmental management of exceptional children. Annual Workshop for Cooperating Teachers in Special Education, Tempe, Arizona.

Zucker, S. H. (1976, April). Social facilitation of retardate performance. Annual Meeting of the Council for Exceptional Children, Chicago, Illinois.

Zucker, S. H. (1976, April). Arousal effects on retardate performance. Western Research Conference on Mental Retardation, San Antonio, Texas.

Co-Cordinator: (April, 1976). Tri-University Special Education Conference, Tempe,

Zucker, S. H. (1976, April). Trends in approval of research involving human subjects. Tri-University Special Education Conference, Tempe, Arizona.

Zucker, S. H. (1976, October). Psychological research applications to classrooms for the mentally retarded. Title III Innovative Curriculum Designs Project Symposium, Petersburg.

Zucker, S. H. (1976, November). Modeling induced response changes in lower level retardates. Annual Conference of the American Association of Psychiatric Services for Children, San Francisco, California.

Zucker, S. H. (1977, March). Ecological assessment approaches with the profoundly retarded. Western Research Conference on Mental Retardation, Carmel, California.

Chairman: Research Theater Session, Annual Meeting of the Council for Exceptional Children, Atlanta, Georgia, 1977.

Zucker, S. H. (1977, April). Acquisition of imitative responses in profoundly mentally retarded. Annual Meeting of the Council for Exceptional Children, Atlanta, Georgia.

Zucker, S. H. (1977, November). Total program evaluation. Annual Workshop for Cooperating Teachers in Special Education, Tempe, Arizona.

Zucker, S. H. (1977, November). Niche breadth and the instigation to aggression. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Prieto, A. G., Zucker, S. H., Snead, L. F., & Cochran, C. (1977, November). Modeling effects with severely behaviorally disordered children. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Zucker, S. H. (1978, May). Teacher bias in special class placement. Annual Meeting of the Council for Exceptional Children, Kansas City, Missouri.

Prieto, A. G., & Zucker, S. H. (1978, May). The effect of modeling techniques on the behavior of severely emotionally disturbed children (autistic). Annual Meeting of the Council for Exceptional Children, Kansas City, Missouri.

Zucker, S. H., & D'Alonzo, B. J. (1978, May). Pre-communication response training among spastic-quadruplegic profoundly mentally retarded. Western Research Conference on Mental Retardation, Corpus Christi, Texas.

Zucker, S. H., & D'Alonzo, B. J. (1978, May). Acquisition of eye-pointing behavior using contingent vibratory stimulation. Annual Meeting of the American Association on Mental Deficiency, Denver, Colorado.

Zucker, S. H., Rutherford, R. B., & Prieto, A. G. (1978, November). Teacher directed interventions for behaviorally disordered children. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Coordinator: Western Research Conference on MR, Phoenix, Arizona, March, 1979.

McMullen, M. R., D'Alonzo, B. J., Zucker, S. H., & Bruce, P. (1979, March). Seizure variations across ecological settings among institutionalized non-ambulatory profoundly mentally retarded children. Western Research Conference on Mental Retardation, Phoenix.

Grossman, J. B., McCoy, K. M., & Zucker, S. H. (1979, March). Group training for improving parental acceptance and care of the profoundly retarded at home. Western Research Conference on Mental Retardation, Phoenix, Arizona.

Zucker, S. H., Prieto, A. G., & Rutherford, R. B. (1979, April). Racial determinants of teachers' perceptions of placement of the educable mentally retarded. Annual Meeting for the Council for Exceptional Children, Dallas, Texas.

Zucker, S. H., & D'Alonzo, B. J. (1979, May). Instructional research of time compressed speech with educable mentally retarded students. Annual Meeting of the American Association on Mental Deficiency, Miami, Florida.

Zener, M., Prieto, A. G., & Zucker, S. H. (1979, November). A comparison of varied teacher-to-child ratio on the adaptive and attending behaviors of two autistic children. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

Prieto, A. G., & Zucker, S. H. (1980, April). The effects of race on teachers' perceptions of educational placement of behaviorally disordered children. Annual Meeting of the Council for Exceptional Children, Philadelphia, Pennsylvania.

D'Alonzo, B. J., & Zucker, S. H. (1980, May). Auditory training to increase the comprehension of time-compressed speech among educable mentally retarded students. Annual Meeting of The American Association on Mental Deficiency, San Francisco, California.

Rueda, R., & Zucker, S. H. (1980, May). Persuasive communication skills of moderately retarded children. Annual Meeting of the American Association on Mental Deficiency, San Francisco, California.

Zucker, S. H. (1980, May). Reliability and stability of response choice of severely mentally retarded children. Annual Meeting of The American Association on Mental Deficiency, San Francisco, California.

Scruggs, T., Prieto, A. G., & Zucker, S. H. (1980, November). An operant audiometric procedure for non-verbal children. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Zucker, S. H., & Prehm, H. J. (1981, March). Cumulative versus successive programming with severely retarded students. The Gatlinburg Conference on Research in Mental Retardation/ Developmental Disabilities, Gatlinburg, Tennessee.

Rueda, R. S., & Zucker, S. H. (1981, March). Social problem solving strategies of moderately retarded children. The Gatlinburg Conference on Research in Mental Retardation/Developmental Disabilities, Gatlinburg, Tennessee.

Rodriguez, R. F., Prieto, A. G., Rueda, R. S., & Zucker, S. H. (1981, April). The identification of gifted hispanic children. Annual Meeting of the Council for Exceptional Children, New York.

Prieto, A. G., & Zucker, S. H. (1981, April). Teacher characteristics related to racial bias in the placement of behavior disordered children. Annual Meeting of the Council for Exceptional Children, New York.

Rueda, R. S., Zucker, S. H., & Prieto, A. G. (1981, April). Teacher race as a factor in special class placement of Mexican-American students. Annual Meeting of The Council for Exceptional Children, New York.

Zucker, S. H., & Prehm, H. J. (1981, May). Alternative Teaching strategies for severely handicapped students. Annual Meeting of the American Association on Mental Deficiency, Detroit.

Session Moderator: Instruction of The Severely/Profoundly Retarded. Annual Meeting of The American Association on Mental Deficiency, Detroit, May, 1981.

Zucker, S. H., Reed, M. G., & Prieto, A. G. (November, 1981). Differential treatment strategies to enhance the social responses of autistic children. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Morehead, M. K., Howell, K. W., & Zucker, S. H. (1982, March). Construction of criterion referenced tests. Annual Meeting of the Arizona Federation of the Council for Exceptional Children, Tucson.

Howell, K. W., Morehead, M. K., & Zucker, S. H. (1982, March). Effects of changes in test formats and test instructions on progress slopes and step changes. Second Annual Precision Teaching Winter Conference, Orlando, Florida.

Panelist: National Workshop Conference on Vocational and Employment Opportunities for Mentally Retarded Citizens. President's Committee on Mental Retardation, Madison, Wisconsin, March, 1982.

Zucker, S. H., & Prehm, H. J. (1982, April). Research on instructional strategies for Severely/Profoundly retarded students. Annual Meeting of The Council for Exceptional Children, Houston, Texas.

Chair: Session on Mental Retardation. Annual Meeting of The Council for Exceptional Children, Houston, Texas, April, 1982.

Howell, K. W., Gregory, L., Roberts, T. G., Rutherford, R., Prieto, A. G., Zucker, S. H., & Fazio, M. (1982, April). Students and teachers' perceptions of classroom environments for the behaviorally disordered. Annual Meeting of The Council for Exceptional Children, Houston, TX

Prieto, A. G., & Zucker, S. H. (1982, April). A comparative study in academic self-concept among behaviorally disordered students. Annual Meeting of The Council for exceptional Children, Houston, Texas.

Zucker, S. H., & Prehm, H. J. (1982, April). Durability of training among severely retarded children as a function of teaching strategy. The Gatlingburg Conference on Research in Mental Retardation/Development Disabilities, Gatlingburg, Tennessee.

Rueda, R. S., & Zucker, S. H. (1982, April). The effects of listener status on the persuasive strategies of moderately retarded and non-retarded students. The Gatlingburg Conference on Research in Mental Retardation/Developmental Disabilities, Gatlingburg, Tennessee.

Session Moderator: Research Symposium on Educational Programming for the Moderately and Severely Retarded. Annual Meeting of the American Association on Mental Deficiency, Boston, June, 1982.

Zucker, S. H., & Prehm, H. J. (1982, June). Cumulative teaching strategies for increasing retention of severely retarded handicapped students. Annual Meeting of the American

Association on Mental Deficiency, Boston.

Prieto, A. G., Zucker, S. H., & Rueda, R. S. (1982, October). Research related to bias in special education placement of Mexican-American children. CEC National Topical Conference on Bilingual Exceptional Children, Phoenix.

Morehead, M. K., Zucker, S. H., & Howell, K. W. (1982, November). Academic assessment of behavior disordered students: Summative and formative evaluation. TECBD Conferences on Severe Behavior Disorders of Children and Youth, Tempe.

Prieto, A. G., Zucker, S. H., & Whitaker, J. (1982, November). Academic self concept among behaviorally disordered students: A comparative study. TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe.

Zucker, S. H., & Howell, K. W. (1983, February). Academic assessment for behaviorally disordered students: Formative and summative evaluation. Conference on Emotional Disturbance, Austin, Texas.

Morehead, M. K., Howell, K. W., & Zucker, S. H. (1983, February). Problem solving strategies and criterion referenced test construction. Annual Meeting of the Arizona Federation of the Council for Exceptional Children, Phoenix.

Morehead, M. K., Howell, K. W., & Zucker, S. H. (1983, March). Item formats: Math problem solving strategies and probe construction. Third Annual Precision Teaching Winter Conference, Orlando, Florida.

Zucker, S. H. (1983, March). Stability of response choice of severely retarded children. The Gatlinburg Conference on Research in Mental Retardation/Developmental Disabilities, Gatlinburg, Tennessee.

Chair: Session on Mental Retardation. Annual Meeting of the Council for Exceptional Children, Detroit, April, 1983.

Zucker, S. H., & Prehm, H. J. (1983, April). Effects of two teaching strategies on acquisition and retention among severely retarded students. Annual Meeting of the Council for Exceptional Children, Detroit.

Prieto, A. G., Zucker, S. H., & Whitaker, J. (1983, April). Academic self-concept among minority and non-minority behaviorally disordered students. Annual Meeting of the Council for Exceptional Children, Detroit.

Howell, K. W., Morehead, M. K., & Zucker, S. H. (1983, April). Criterion referenced test construction in a curriculum-based model of special education. Annual Meeting of the Council for Exceptional Children, Detroit.

Zucker, S. H., Prieto, A. G., & Rueda, R. S. (1983, April). Research on racial bias in

special education placement of Mexican-American children. Annual Meeting of the Western Social Science Association, Albuquerque, New Mexico.

Zucker, S. H., & Prehm, H. J. (1983). Instructional research on retention of information among severely retarded students. Annual Meeting of the American Association on Mental Deficiency, Dallas, Texas.

Zucker, S. H. (1983, September). Use of an instructional strategy with severely handicapped students. Juneau Public Schools Workshop on Severely Handicapped, Juneau, Alaska.

Zucker, S. H. (1983, October). Welcoming remarks. First International Northeast Symposium for Exceptional Children and Youth, Bangor, Maine.

Prieto, A. G., Zucker, S. H., & Whitaker, J. H. (1983, November). Differences in academic self-concept between minority and non-minority behaviorally disordered students. Seventh Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe,

Zucker, S. H., & Prieto, A. G. (1984, March). Racial factors in teacher recommendations for EMR class placement. Seventeenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee.

Zucker, S. H. (1984, April). Invited Keynote Address: Research on instructional strategies and implications for teaching the severely handicapped. MESH Conference, Tempe, Arizona.

Chair: Zucker, S. H. (1984 April). Mental Retardation Research Session. Annual Meeting of the Council For Exceptional Children, Washington, D.C.

Zucker, S. H., & Prieto, A. G. (1984, April). The influence of ethnicity on placement recommendations for special education. Annual Meeting of the Council For Exceptional Children, Washington, D.C.

Prieto, A. G., & Zucker, S. H. (1984, April). Perception of academic self-concept among Mexican-American students. Annual Meeting of the Council For Exceptional Children, Washington, D.C.

Whitaker, J. H., Prieto, A. G., Zucker, S. H., & Rueda, R. S. (1984, April). The effects of bilingualism on cognitive task performance. Annual Meeting of the Council For Exceptional Children, Washington, D.C.

Session Moderator: Zucker, S. H. (1984, May). Mental Retardation Research with Mexican-American students. Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.

Zucker, S. H., & Prieto, A. G. (1984, May). Racial Factors in placement

recommendations for Mexican-American students. Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.

Prieto, A. G., & Zucker, S. H. (1984, May). Differences in academic self-concept between mildly handicapped Mexican-American and white students. Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.

Rueda, R. S., Whitaker, J. H., Prieto, A. G., & Zucker, S. H. (1984, May). Bilingual proficiency and cognitive task performance by mentally retarded students. Annual Meeting of the American Association on Mental Deficiency, Minneapolis, Minnesota.

Zucker, S. H. (1984, October). Terminology in the field of mental retardation: Changes for the future. Annual Mid-year Meeting, CEC-MR Board of Directors, Scottsdale, AZ.

Zucker, S. H. (1984, November). Research on instructional strategies with autistic and severely/profoundly handicapped students. Eighth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Howell, K. W., & Zucker, S. H. (1985, February). Multilevel academic assessment. Arizona Department of Corrections Winter Education Conference, Globe, AZ.

Zucker, S. H. (1985, February). A new approach to evaluating academic progress in special education. Annual Paradise Valley Education Conference, Phoenix, AZ.

Zucker, S. H., & Prieto, A. G. (1985, March). Stability of toy preference in a severely retarded, non-ambulatory, blind preschool student. Eighteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Zucker, S. H. (1985, March). Instructional approaches for severely handicapped students. Annual Meeting of the Arizona Federation of the Council for Exceptional Children, Tucson, AZ.

Session Chair: Zucker, S. H. (1985, April). Research on language proficiency and academic achievement. Annual Meeting of the Council for Exceptional Children, Anaheim, CA.

Zucker, S. H., & Prieto, A. G. (1985, April). Relationship between degree of bilingualism and various achievement factors among academic high risk Mexican-American children. Annual Meeting of the Council for Exceptional Children, Anaheim, CA.

Zucker, S. H., & Prieto, A. G. (1985, April). Bilingualism and enhancement of academic achievement through micro-computer assisted instruction in underachieving students. Annual Meeting of the Council for Exceptional Children, Anaheim, CA.

Zucker, S. H., & Prieto, A. G. (1985, April). Development of literacy through interactive journal writing with mildly handicapped Mexican-American children. Annual Meeting of the Council for Exceptional Children, Anaheim, CA.

Zucker, S. H. (1985, April). Interdisciplinary training program for professionals working with developmentally disabled population. MESH Conference, Tempe, AZ.

Duke, N., Zucker, S. H., & Howell, K. W. (1985, November). Reinforcement preferences of sixth grade students. Ninth Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H. (1986, February). Curriculum based assessment. Conference on Emotional Disturbance, Austin, Texas.

Zucker, S. H. (1986, February). MASI administration and follow-up. Annual Paradise Valley Education Conference, Phoenix, AZ.

Zucker, S. H., & Yuen, P. (1986, March). Mnemonic instruction with mentally retarded adolescents. Nineteenth Annual Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Session Chair: Zucker, S. H. (1986, April). Developmentally disabled parents and research/training for self-advocacy. Annual Meeting of the Council for Exceptional Children, New Orleans.

Zucker, S. H., & Prieto, A. G. (1986, April). Predicting reading achievement for bilingual slow learners. Annual Meeting of the Council for Exceptional Children, New Orleans.

Whitaker, J. H., Prieto, A. G., & Zucker, S. H. (1986, April). Problem solving task performance of monolingual and bilingual mentally retarded students. Annual Meeting of the Council for Exceptional Children, New Orleans.

Zucker, S. H., Prieto, A. G., & Rueda, R. S. (1986, April). Academic achievement and bilingualism among high risk Mexican-American students. Annual Meeting of the Council for Exceptional Children, New Orleans.

Session Moderator: Zucker, S. H. (1986, May). Educational issues related to classification, assessment, and curriculum and instruction for minority handicapped children. Annual Meeting of the American Association on Mental Deficiency, Denver, CO.

Prieto, A. G., & Zucker, S. H. (1986, May). Problems with measures of cognitive ability. Annual Meeting of the American Association on Mental Deficiency, Denver.

Zito, P., Zucker, S. H., & Prieto, A. G. (1986, November). Research on increasing on-task behavior using videotape feedback. Paper presented at the Tenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Zucker, S. H. (1987, February). Successful behavior management techniques with the behaviorally disordered/mentally retarded. Paper presented at the Tenth Annual Conference on

Behavioral Disorders, Austin, TX.

Zucker, S. H. (1987, March). Effects of a supplemental vestibular stimulation program on the development of Down syndrome infants. Paper presented at the 1987 Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Zucker, S. H., & Prieto, A. G. (1987, April). Utilizing curriculum based assessment to increase standardized achievement scores for bilingual program students. Paper presented at the Annual Meeting of the Council For Exceptional Children, Chicago, IL.

Whitaker, J. H., Prieto, A. G., & Zucker, S. H. (1987, April). Comparison of the Relationship between Linguistic Proficiency and Non-verbal Reasoning in Monolingual and Bilingual Students. Paper presented at the Annual Meeting of the Council for Exceptional Children, Chicago, IL.

Prieto, A. G., & Zucker, S. H. (1987, April). Reading, Math, Language, and Cognitive Variables in Predicting Success in Hispanic Students. Paper presented at the Annual Meeting of the Council for Exceptional Children, Chicago, IL.

Zucker, S. H., & Prieto, A. G. (1987, May). Increasing Standardized Achievement Scores for Bilingual Students Through Curriculum-Based Assessment. Paper presented at the Annual Meeting of the American Association on Mental Deficiency, Los Angeles, CA.

Prieto, A. G., & Zucker, S. H. (1987, May). Linguistic Proficiency and Non-Verbal Reasoning. Paper presented at the Annual Meeting of the American Association on Mental Deficiency, Los Angeles, CA.

Whitaker, J. H., Prieto, A. G., & Zucker, S. H. (1987, May). Predicting Academic Success in Hispanic Students Using Academic, Cognitive, and Metacognitive Variables. Paper presented at the Annual Meeting of the American Association on Mental Deficiency, Los Angeles, CA.

Zucker, S. H. (1987, June). Educational Evaluation Using a Curriculum Based Approach. Arizona Corrections Conference, Tempe, AZ.

Zucker, S. H., Prieto, A. G., & Rueda, R. S. (1987, Oct.). Linguistic, Cognitive and Academic achievement in Mexican-American Slow Learners. Ninth Annual Conference on Learning Disabilities, San Diego, CA

Zucker, S. H. (1987, Oct.). Increasing Achievement Scores for Bilingual Students using CBA. Ninth Annual Conference on Learning Disabilities, San Diego, CA

Zucker, S. H. (1987, Nov.). Teacher directed interventions for behavior problems exhibited by student with mental retardation. Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Zucker, S. H. (1988, Jan.). Effects of a curriculum based assessment program on the achievement of bilingual students. International Conference on Mental Retardation, Honolulu, HI.

Zucker, S. H. (1988, Feb.). Improving bilingual students performance through curriculum based assessment. Eleventh Annual Conference on Behavior Disorders, Austin, TX

Fejus-Mendoza, K., & Zucker, S. H. (1988, March). Short-term memory skills in Down syndrome and non-Down syndrome Children and adults. 21st Annual Gatlinburg Conference on Research in Mental Retardation, Gatlinburg, TN

Zucker, S. H. (1988, March). Future assessment of mental retardation. Annual Meeting of the Council for Exceptional Children, Washington, D.C.

Prieto, A. G., & Zucker, S. H. (1988, April). Academic achievement of successful Hispanic students. American Educational Research Association, New Orleans, LA

Prieto, A. G., & Zucker, S. H. (1988, April). Academic achievement and cognition. National Association of Bilingual Education, Houston, TX

Zucker, S. H. (1988, Nov.). Identification and characteristics of juvenile offenders. Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ

Invited Address: Zucker, S. H. (1989, Feb.). Characteristics of juvenile delinquents referred for special education. Twelfth Annual Conference on Behavior Disorders, Austin, TX

Arnold, B. J., & Zucker, S. H. (1989, March). The effects of parent presence on the performance of handicapped preschoolers. 22nd Annual Gatlinburg Conference on Research in Mental Retardation, Gatlinburg, TN

Prieto, A. G., & Zucker, S. H. (1989, April). Academic and cognitive variables related to Hispanic students success in school. Annual Meeting of the Council for Exceptional Children, San Francisco, CA

Zucker, S. H., & Prieto, A. G. (1989, April). Curriculum based assessment as an intervention for bilingual students. Annual Meeting of the Council for Exceptional Children, San Francisco, CA

Zucker, S. H. (1989, May). Regulating the use of aversive behavioral strategies within the ACDD Standards. Annual Meeting of the American Association on Mental Retardation, Chicago, IL

Zucker, S. H. (1989, Sept.). Academic and cognitive characteristics of mildly handicapped incarcerated juveniles. Second International Conference on Mental Retardation, Davenport, IA

Zucker, S. H. (1989, Nov.). Characteristics and classification of incarcerated juveniles

referred for special education. Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ

Zucker, S. H. (1990, Feb.). Characteristics of mildly handicapped juvenile offenders. Thirteenth Annual Conference on Behavior Disorders, Austin, TX

Zucker, S. H. (1990, Feb.). Teacher directed interventions for students who are behaviorally disordered and mentally retarded. Thirteenth Annual Conference on Behavior Disorders, Austin, TX

Zucker, S. H. (1990, April). Revisions in definition and classification in mental retardation: A status report. Annual Meeting of the Council for Exceptional Children, Toronto,

Zucker, S. H. (1990, April). Proposed models for classification of mental retardation. Annual Meeting of the Council for Exceptional Children, Toronto, Canada

Prieto, A. G., & Zucker, S. H. (1990, Oct.). Language and academic variables in at-risk LEP children in a K-8 ESL program. CEC Symposium on Culturally Diverse Exceptional Children, Albuquerque, NM

Zucker, S. H. (1990, Oct.). Academic assessment of at-risk LEP pupils. CEC Symposium on Culturally Diverse Exceptional Children, Albuquerque, NM

Zlamal, A., & Zucker, S. H. (1990, Nov.). Semantic mapping versus traditional instruction to increase vocabulary acquisition skills of students who are severely handicapped. Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ

Zucker, S. H. (1991, Feb.). Special education classification of incarcerated juveniles. Fourteenth Annual Conference on Behavior Disorders, Austin, TX

Beebe, M., Navarre, G., & Zucker, S. H. (1991, Feb.). Behaviorally disordered students and the problems they present to teachers, parents, and others. Fourteenth Annual Conference on Behavior Disorders, Austin, TX

Session Chair: Zucker, S. H. (1991, April). Performance of at-risk LEP students on selected academic and language variables. Annual Meeting of the Council For Exceptional Children, Atlanta, GA.

Prieto, A. G., & Zucker, S. H. (1991, April). Characteristics of ESL students in extended day Kindergarten. Annual Meeting of the Council For Exceptional Children, Atlanta, GA.

Zucker, S. H., & Prieto, A. G. (1991, April). Comparison of academic achievement between ESL and non-ESL students. Annual Meeting of the Council For Exceptional Children, Atlanta, GA.

Zucker, S. H. (1991, May). Vocabulary acquisition of students who are severely

retarded. 24th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.

Prieto, A. G., & Zucker, S. H. (1991, Nov.). Language and academic variables in at-risk LEP children in a K-8 ESL program. Council for Exceptional Children Topical Conference on at-risk Children and Youth, New Orleans, LA.

Zucker, S. H., & Prieto, A. G. (1991, Nov.). Curriculum based assessment as an academic intervention with at-risk minority students. Council for Exceptional Children Topical Conference on at-risk Children and Youth, New Orleans, LA.

DiGangi, S. A., Zucker, S. H., Rutherford, R. B., & Perryman, P. (1991, Nov.). Behavioral, social, personality and academic characteristics of incarcerated juvenile offenders. Fifteenth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

Zucker, S. H., DiGangi, S. A., & Faykus, S. P. (1992, Jan.). Age versus grade norm criteria in determining special education eligibility of incarcerated juveniles. Third International CEC-MR Conference, Honolulu, HI.

Rutherford, R. B., Zucker, S. H., DiGangi, S. A., & Faykus, S. P. (1992, Jan.). A system-wide assessment of academic and social-behavioral characteristics of incarcerated youth. Bridging Professional Perspectives: A Conference on Educating Adjudicated, Incarcerated and At-Risk Youth, San Bernardino, CA.

Beebe, M., & Zucker, S. H. (1992, Feb.). Various issues in delivering services to behaviorally disordered. Fifteenth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., & DiGangi, S. A. (1992, Feb.). Behavior management strategies and social skills training for children with behavior disorders. Fifteenth Annual Conference on Behavioral Disorders, Austin, TX.

Session Chair: Zucker, S. H. (1992, April). Academic and language performance of at-risk LEP students in ESL and bilingual programs. Annual Meeting of the Council For Exceptional Children, Baltimore, MD.

Prieto, A. G., & Zucker, S. H. (1992, April). Academic, language, and SES variables on students in ESL and extended day kindergarten programs. Annual Meeting of the Council For Exceptional Children, Baltimore, MD.

Zucker, S. H., & Prieto, A. G. (1992, April). Curriculum-based interventions in bilingual programs. Annual Meeting of the Council For Exceptional Children, Baltimore, MD

DiGangi, S. A., Zucker, S. H., Prieto, A. G., Faykus, S. P., & Irvine, S. E. (1992, October). Special Education eligibility of incarcerated juveniles. The National Adolescent Conference: Programming for Adolescents with Behavioral Disorders VI, Reno, NV.

Zucker, S. H., DiGangi, S. A., Prieto, A. G., Faykus, S. P., & Irvine, S. E. (1992,

November). Learning disability placement of incarcerated juveniles: Age versus grade standard scores. The 16th Annual National Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ.

Hammond, D. G., Prieto, A. G., Zucker, S. H., & DiGangi, S. A. (1992, November). Student academic performance in bilingual and ESL programs. The Council for Exceptional Children Topical Conference on Culturally and linguistically diverse exceptional children, Minneapolis, MN.

Prieto, A. G., Zucker, S. H., & DiGangi, S. A. (1992, November). Academic achievement of LEP at-risk students in ESL programs. The Council for Exceptional Children Topical Conference on Culturally and linguistically diverse exceptional children, Minneapolis, MN.

Zucker, S. H., Prieto, A. G., & DiGangi, S. A. (1992, November). Academic achievement of Hispanic LEP students in a bilingual K-8 program. The Council for Exceptional Children Topical Conference on Culturally and linguistically diverse exceptional children, Minneapolis, MN.

Rutherford, R. B., Zucker, S. H., & DiGangi, S. A. (1993, January). Effective and efficient use of assessment data in Correctional Education. Bridging Professional Perspectives: Third Annual National Conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.

Zucker, S. H., & Navarre, G. (1993, Feb.). Classroom problems associated with delivering consultative services to behaviorally disordered youth. Sixteenth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., DiGangi, S. A., & Prieto, A. G., (1993, April). Comparison of at-risk student's academic proficiency in bilingual and ESL programs. Annual Meeting of the Council For Exceptional Children, San Antonio, TX.

DiGangi, S. A., & Zucker, S. H., (1993, April). Contrasts in academic performance: Bilingual and ESL programs. Annual Meeting of the Council For Exceptional Children, San Antonio, TX.

Prieto, A. G., & Zucker, S. H. (1993, April). A comparison of academic achievement between students in ESL and bilingual programs. Annual Meeting of the Council For Exceptional Children, San Antonio, TX.

Zucker, S. H., Prieto, A. G., & Morehead, M. K. (1993, April). The role of curriculum based assessment in evaluating academic achievement. Annual Meeting of the Council For Exceptional Children, San Antonio, TX.

Zucker, S. H. (1993, November). Preparing manuscripts for publication in scholarly journals: Experimental and descriptive studies. The 17th Annual National Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ.

Zucker, S. H., & Beebe, M. (1994, Feb.). *Issues in delivering services to behaviorally disordered youth*. Paper presented at the Seventeenth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1994, Feb.). *Approaches to evaluating temperament in children with behavior disorders*. Paper presented at the Seventeenth Annual Conference on Behavioral Disorders, Austin, TX.

DiGangi, S. A., Zucker, S. H., & Prieto, A. G. (1994, March). *Functional assessment of academic performance in bilingual and ESL programs*. The Twenty-sixth Annual National Convention of the National Association of School Psychologists, Seattle, WA.

Prieto, A. G., DiGangi, S. A., & Zucker, S. H. (1994 April). *Academic performance of students in Bilingual and ESL Programs: A longitudinal assessment*. The Fourteenth Annual Meeting of the American Educational Research Association, New Orleans, LA.

Zucker, S. H., & DiGangi, S. A. (1994, April). *At-risk students in Bilingual and ESL Programs: Longitudinal assessment of academic performance*. The Seventy-second Annual Meeting of the International Council For Exceptional Children, Denver, CO.

Prieto, A. G., & Zucker, S. H. (1994, April). *Academic achievement of at-risk students enrolled in a K-6 ESL programs*. The Seventy-second Annual Meeting of the International Council For Exceptional Children, Denver, CO.

Zucker, S. H., & Prieto, A. G. (1994, April). *Curriculum-based assessment as a program change agent for bilingual at-risk students*. The Seventy-second Annual Meeting of the International Council For Exceptional Children, Denver, CO.

Van Loenen, R., Prieto, A. G., & Zucker, S. H. (1994, April). *Comparison of at-risk student performance in ESL and Bilingual programs*. The Seventy-second Annual Meeting of the International Council For Exceptional Children, Denver, CO.

Zucker, S. H., DiGangi, S. A., & Irvine, S. E. (1994, October). *Preparing educators for the 21st century: A responsible approach toward technology integration in education*. The Fourth International Conference on Mental Retardation and Developmental Disabilities, Chicago, IL.

Zucker, S. H. (1994, November). *Secrets of the publications process for scholarly journals in Special Education*. The Eighteenth Annual National Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ.

Sullivan, K. W., & Zucker, S. H. (1994, November). *Quantitative approach to assessment of parent information needs*. The Eighteenth Annual National Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ.

Zucker, S. H., DiGangi, S. A., & Irvine, S. E. (1994 November). *Integrating technology with education: A new paradigm for teacher preparation*. The Seventeenth Annual Teacher Education Division Conference, San Diego, CA.

Zucker, S. H. (1995, Feb.). *Evaluating temperament differences in school based and incarcerated youth*. Paper presented at the Eighteenth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., & Beebe, M. (1995, Feb.). *Current developments in school services to behaviorally disordered youth*. Paper presented at the Eighteenth Annual Conference on Behavioral Disorders, Austin, TX.

Prieto, A. G., Zucker, S. H., DiGangi, S. A., & vanLoenen, R. (1995, April). *Practices and measures in the assessment of language and cognition among Hispanic students*. The Fifteenth Annual Meeting of the American Educational Research Association, San Francisco, CA.

Prieto, A. G., Zucker, S. H., DiGangi, S. A., & vanLoenen, R. (1995, April). *Academic achievement of limited English proficient students*. The Fifteenth Annual Meeting of the American Educational Research Association, San Francisco, CA.

Zucker, S. H., & DiGangi, S. A. (1995, April). *Longitudinal assessment of academic performance in Bilingual and ESL Programs*. The Seventy-third Annual Meeting of the International Council For Exceptional Children, Indianapolis, IN.

Zucker, S. H., & Prieto, A. G. (1995, April). *Curriculum-based assessment for bilingual at-risk students*. The Seventy-third Annual Meeting of the International Council For Exceptional Children, Indianapolis, IN.

Zucker, S. H., Prieto, A. G., Van Loenen, R., DiGangi, S. A., & Sullivan, K. (1995, April). *Academic achievement of at-risk Hispanic students in collaborative ESL and Bilingual programs*. The Seventy-third Annual Meeting of the International Council For Exceptional Children, Indianapolis, IN.

Zucker, S. H., DiGangi, S. A., & Irvine, S. E. (1995, Oct.). *Preparing special educators for the future: Integrating technology in teacher preparation*. CCBBD International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.

Zucker, S. H., DiGangi, S. A., & Irvine, S. E. (1995, Oct.). *Preparing special educators for the future: Integrating technology in teacher preparation*. Simultaneous presentation on the Internet at <http://seamonkey.ed.asu.edu/ccbd95.html>.

Zucker, S. H. (1995, Oct.). *Academic characteristic profiles of incarcerated youth*. CCBBD International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.

Zucker, S. H. (1995, Nov.). *Symposium on writing for publication in professional*

journals. The Nineteenth Annual National Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ.

Sullivan, K. W., & Zucker, S. H. (1995, Nov.). *Effects of positive mood induction on memory task performance for students with learning disabilities*. The Nineteenth Annual National Teacher Educators of Children with Behavioral Disorders Conference, Tempe, AZ.

Zucker, S. H. (1996, Feb.). *Test norming procedural differences among school based and incarcerated youth*. Paper presented at the Nineteenth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., & Beebe, M. (1996, Feb.). *Transition planning and services for behaviorally disordered youth*. Paper presented at the Nineteenth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., Prieto, A. G., Van Loenen, R., & Sullivan, K. (1996, April). *Academic Collaborative ESL and Bilingual programs: Performance of at-risk Hispanic students in reading, language arts, and math*. The Seventy-fourth Annual Meeting of the International Council For Exceptional Children, Orlando, FL.

DiGangi, S. A., Prieto, A. G., Zucker, S. H., van Loenen, R., & Irvine, S. E. (1996, April). *A longitudinal study of student academic performance in Bilingual and ESL programs: Implications for instructional programming and assessment*. The Sixteenth Annual Meeting of the American Educational Research Association, New York, NY.

Zucker, S. H. (1997, Feb.). *Answering the essential assessment questions: I. Where do I start?* Paper presented at the Twentieth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1997, Feb.). *Answering the essential assessment questions: II. Did I teach anything? What do I do next?* Paper presented at the Twentieth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., & Beebe, M. (1997, Feb.). *Legislative trends affecting disciplinary options for behaviorally disordered youth*. Paper presented at the Twentieth Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1997, April). *Mental retardation constructs for research populations and classroom populations: Why the disparity?* The Seventy-fifth Annual Meeting of the International Council For Exceptional Children, Salt Lake City, UT.

Zucker, S. H. (1997, April). *Secrets of the publications process for scholarly journals in Mental Retardation*. The Seventy-fifth Annual Meeting of the International Council For Exceptional Children, Salt Lake City, UT.

Zucker, S. H., Sullivan, K., & Prieto, A. G. (1997, April). *Using district-developed criterion-referenced measures to compare bilingual, ESL collaborative, and ESL pullout programs*. The Seventy-fifth Annual Meeting of the International Council For Exceptional Children, Salt Lake City, UT.

Zucker, S. H., Prieto, A. G., & Van Loenen, R. (1997, April). *A longitudinal study of bilingual and ESL at-risk students' academic achievement*. The Seventy-fifth Annual Meeting of the International Council For Exceptional Children, Salt Lake City, UT.

Zucker, S. H. (1997, May). Special education eligibility of incarcerated juveniles: Age versus grade norm criteria in determining special education eligibility of incarcerated juveniles. Annual Meeting of the American Association on Mental Retardation, New York, NY.

Zucker, S. H. (1997, May). Continuing the definitional dilemma: School or service based utility. Annual Meeting of the American Association on Mental Retardation, New York, NY.

Zucker, S. H. (1997, May). Solitary confinement, death row, special management units, protective isolation: New settings for educational and psychoeducational services. Annual Meeting of the American Association on Mental Retardation, New York, NY.

Zucker, S. H. (1997, June). *Methodologies for psychoeducational evaluations in maximum security and special management conditions*. Arizona Department of Corrections Meeting, Florence, AZ

Zucker, S. H. (1997, Nov.). *Editor's forum: How to write for publication*. Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H., & Beebe, M. (1998, Feb.). *Behaviorally disordered students and the problems they present to their teachers, parents, and others*. Paper presented at the Twenty-first Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1998, Feb.). *Academic evaluation for making instructional decisions*. Paper presented at the Twenty-first Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1998, Feb.). *Increasing congruence between student skill deficits and instructional decisions*. Paper presented at the Twenty-first Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., Sachs, J. J., & Parish, P. R. (1998, April). *Teachers' perspectives and experiences as related to inclusion*. The Seventy-sixth Annual Meeting of the International Council For Exceptional Children, Minneapolis, MN.

Zucker, S. H. (1998, April). *Author guidelines and reviewer guidelines as benchmarks in the publication process for ETMRDD*. The Seventy-sixth Annual Meeting of the International Council For Exceptional Children, Minneapolis, MN.

Zucker, S. H., Poon-McBrayer, K. F., & Nguyen Bui, Y. (1998, April). *Research on*

ethnolinguistic minority children with disabilities. The Seventy-sixth Annual Meeting of the International Council For Exceptional Children, Minneapolis, MN.

Zucker, S. H., Prieto, A. G., & Van Loenen, R. (1998, April). *A comparison of BLE and ESL programs for at-risk LEP students: Classroom implications.* The Seventy-sixth Annual Meeting of the International Council For Exceptional Children, Minneapolis, MN.

Zucker, S. H. (1998, May). *Follow-up plans for juveniles convicted as adult offenders: Federal guidelines.* Arizona Department of Juvenile Corrections Meeting, Catalina, AZ.

Zucker, S. H. (1998, July). *Meeting Federal requirements for special education and related services in secure settings.* Arizona Department of Corrections Meeting, Florence, AZ.

Zucker, S. H. (1998, Nov.). *Recommendations for preparing and submitting research reports.* Twenty-second Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H. (1998, Nov.). Chairperson: *Journal editor's forum: How to write for publication.* Twenty-second Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H., & DiGangi, S. A. (1999, Feb.). *Enhancing instruction for exceptional students through network-based distributed learning environments.* Sixth Bi-Annual International Conference on Mental Retardation and other Developmental Disabilities, Maui, HI.

Zucker, S. H. (1999, Feb.). *The publications process for scholarly journals in Special Education.* Sixth Bi-Annual International Conference on Mental Retardation and other Developmental Disabilities, Maui, HI.

Zucker, S. H. (1999, Feb.). *Evaluation of educational service delivery outcomes in juvenile correction facilities.* Fifteenth Annual Pacific Rim Conference on Disabilities, Honolulu, HI.

Zucker, S. H., & Beebe, M. (1999, Feb.). *Current developments in school services to behaviorally disordered youth.* Twenty-second Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1999, Feb.). *Curriculum-based assessment as a program change agent: Application of the MASI-R.* Twenty-second Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1999, Feb.). *Academic characteristic profiles of incarcerated youth receiving special services.* Twenty-second Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (1999, April). *Writing for publication in professional journals.* Seventy-

seventh Annual Meeting of the International Council For Exceptional Children, Charlotte, NC.

Zucker, S. H., & Prieto, A. G. (1999, April). *Research on ethnolinguistic minority children with disabilities: Part II*. Seventy- seventh Annual Meeting of the International Council For Exceptional Children, Charlotte, NC.

Zucker, S. H., Prieto, A.G., Van Loenen, R., & Sullivan, K. (1999, April). *Improving academic outcomes for elementary-aged limited English proficient students*. Seventy- seventh Annual Meeting of the International Council For Exceptional Children, Charlotte, NC.

Zucker, S. H. (1999, Nov.). *Authors' and editors' guidelines for ETMRDD manuscript preparation, submission, and review*. Twenty-third Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H. (1999, Nov.). Chairperson: *Journal editor's forum: How to write for publication*. Twenty-third Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H. (2000, Feb.). *Two-year follow-up: Academic gains of incarcerated youth receiving special services*. Twenty- third Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H. (2000, Feb.). *Instructional strategy development as an outcome of curriculum-based assessment*. Twenty- third Annual Conference on Behavioral Disorders, Austin, TX.

Zucker, S. H., Patton, J. R., Smith, D., & Smith, T. E. (2000, April). *Defining and classifying mental retardation: An update and projections for the future*. Seventy- eighth Annual Meeting of the International Council For Exceptional Children, Vancouver, BC.

Zucker, S. H. (2000, April). Chairperson: *CEC Editors information exchange*. Seventy- eighth Annual Meeting of the International Council For Exceptional Children, Vancouver, BC.

Zucker, S. H. (2000, April). *Steps for success in the publication process: Do's and don'ts*. Seventy- eighth Annual Meeting of the International Council For Exceptional Children, Vancouver, BC.

Zucker, S. H. (2000, April). *Service options for incarcerated ethnolinguistic minority children*. Seventy- eighth Annual Meeting of the International Council For Exceptional Children, Vancouver, BC.

Zucker, S. H., Burstein, K., & Van Loenen, R. (2000, April). *Guess who's coming to school: Kids with disabilities and special health care needs*. Seventy- eighth Annual Meeting of the International Council For Exceptional Children, Vancouver, BC.

Zucker, S. H. (2000, Oct.). *De-mystifying the publications process: Writing and submitting an article to Education and Training in Mental Retardation and Developmental Disabilities*. Seventh Bi-Annual International Conference on Mental Retardation and other Developmental Disabilities, Baltimore, MD.

Zucker, S. H., Stodden, R., Graham, L., & Perras, C. (2000, Oct.). *The changing field of mental retardation: Critical issues*. Seventh Bi-Annual International Conference on Mental Retardation and other Developmental Disabilities, Baltimore, MD.

Zucker, S. H. (2000, Nov.). *Guidelines for manuscript preparation, submission, and review*. Twenty-fourth Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

Zucker, S. H. (2000, Nov.). Chairperson: *Editor's forum*. Twenty-fourth Annual Conference on Severe Behavioral Disorders of Children and Youth, Scottsdale, AZ.

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